

1. Start Up: Pull out your planners and write down this week's assignments from the flip chart. Get a copy of the vocab "Vis" and Complete parts "A" & "B" of vocab for Tues. 12/9
2. Review: If you missed the reflection paragraph last Fri. what do you need to do? Where can you find the three parts of the TS/PT/EX/CS?
3. Introduce ERWC Unit: "Helicopter Parents-Help or Hindrance?" to work on till the Winter Break
4. Handout, introduce and complete Activity 1 "Getting Ready to Read"
 - a. Make sure that you Do Not lose any of the Activities we do as you will need them all for the final writing assignment
5. Do Activity 2 "Taking a Stand" whole class—read directions and complete
6. Homework: Complete Parts B and C of Activity 2 and part "B" of vocab Vis for Tues. 12/9

TUESDAY

1. Start Up: Pull out and show me Activity 2 and part B of vocab "Vis" for checking, then pick one paragraph to rework on the computer from the flash drive
2. Review: What did you discover about your feelings with parents and school?
3. Do Group of the Week/Student of the Week roll and play
4. Handout Pre-reading Activities 3-6 "Surveying the Text," "Making Predictions," "Asking Questions," and "Key Vocabulary" work through these in class
5. Homework: Complete Activity 6 for Weds. 12/10 and work on part "C" of vocab "Vis" for Fri.

WEDNESDAY

1. Start Up: Pull out your Activity 6 for checking and discuss your answers with your group
2. Review: How did the prefixes affect the meaning of the words?
3. Handout Activities 7, 8, and 10 plus the article "Putting Parents in Their Place"
4. Go over and discuss the three activities, read the article stopping to discuss along the way begin activity 10 to finish with annotating for homework
5. Homework: Re-read the article and annotate it: for every paragraph write the main idea in the left margin next to the paragraph and your response to the paragraph in the right margin for all the paragraphs due Thurs. 12/11

THURSDAY

1. Start Up: Pull out your "Annotated" article for checking, sharpen pencils, pull out Activity 10, and begin working in groups to answer the questions
2. Review: What are the main parts of the Article? Where's the Intro? Conclusion?
3. Discuss Activity 10 questions whole class
 - a. In groups discuss if any of your original opinions were changed or confirmed after reading and discussing the article
 - b. Share out whole class
4. Discuss Ethos, Logos, and Pathos and show video if we have time in "Supplemental Videos"
5. Homework: Complete part "C" of Vocab and study for Vocab test Fri. 12/12

FRIDAY

1. Start Up: Pull out part "C" of Vocab, show me, and take Vocab test on "Vis" (make up if absent before Thursday morning of next week)
2. Review: What are Ethos? Logos? And Pathos? What is their purpose?
3. Handout Activity 14 "Thinking Critically" and complete in groups (on own if absent)
4. Homework: Go onto Google Classroom and Read "A Concerned Mother" and write a personal response in the Google Doc provided of at least 4 specific sentences by Mon. 8:30 AM 12/15